

**THE EVALUATION OF WRITING EXERCISES OF *FLYING START*
TEXTBOOK BASED ON SCHOOL LEVEL-BASED CURRICULUM**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2013**

APPROVAL

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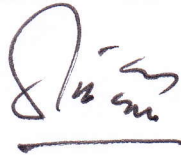
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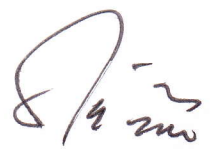

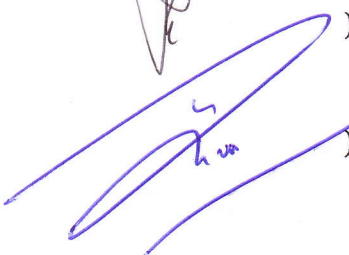
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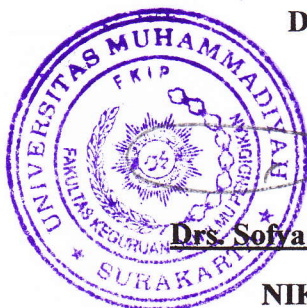
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TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this paper and mentioned in the bibliography.

Hence, if any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, February 2013


The Writer




Mita Permanasari

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MOTTO

 **You will achieve anything if you are willing to do what is required to achieve it (Mario Teguh).**

 **Learn from yesterday, live for today, hope for tomorrow.**
The important thing is not to stop questioning (Albert Einstein).

DEDICATION

This research paper is proudly dedicated to:

- **My beloved parents “ Bapak Anang Sudarmojo and Ibu Rusmiyati ”,**
- **My beloved brother “ Fernandi Setyo Purnomo ”,**
- **My wonderful friends, and**
- **The writer herself.**

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Assalamu'alaikum warohmatullah wabarakatuh

Alhamdulillah hirobbil 'alamin. . First of all, the writer would like to say many thanks to the Almighty Allah SWT because of His blessings and guidance, the writer is able to accomplish her research paper entitled **The Evaluation of Writing Exercises of *Flying Start* Textbook Based on School Level-based Curriculum**. This research aims at fulfilling one of the requirements for getting bachelor degree of English Education in Muhammadiyah University of Surakarta.

Furthermore, the writer realizes that this research paper cannot be completed without the other's people help. Therefore, the writer would like to give her immeasurable gratitude for the following people who have helped and supported in the process of finishing this research paper. They are:

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14. All people who have contributed to the process of writing this research paper that cannot be mentioned entirely.

Lastly, the researcher realizes that this research paper still has many weaknesses and far from being perfect. Hence, the writer welcomes any positive and constructive criticism, comment, and suggestion from the readers. She hopes this research paper can be useful for the readers.

Wassalamu’alaikum warrahmatullahi wabarokatuh.

Surakarta, February 2013

The Writer

Mita Permanasari

A 320 090 212

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SUMMARY

Mita Permanasari, A. 320 090 212, **THE EVALUATION OF WRITING EXERCISES OF *FLYING START* TEXTBOOK BASED ON SCHOOL LEVEL-BASED CURRICULUM.** Research Paper. Muhammadiyah University of Surakarta. 2013.

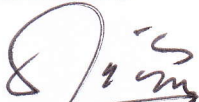
This research paper aims at finding out whether the writing exercises found in the English textbook entitled *Flying Start* is appropriate or not with the writing exercises demanded by school level-based curriculum and communicative exercise.

In analyzing the textbook, the writer applies descriptive research and the data are writing exercises taken from *Flying Start* textbook. The writer collects the data by finding out the writing exercises provided in the textbook, giving code to the collected data, and classifying the exercises containing writing exercises. The data were analyzed by these steps: (1) comparing writing exercises develop in the textbook with the writing exercises demanded by the school level-based curriculum and communicative exercise, (2) counting and adding the total of writing exercises develop in the textbook, (3) giving the percentage to the total of the writing exercises develop in the textbook, (4) describing whether the writing exercises develop in the textbooks is compatible or not with the writing exercises suggested by the school level-based curriculum and communicative exercise.

The results of this study show that the percentage for the writing exercises developed in the textbook based on the schema of quality classification as proposed by Suharsimi (1993) is 53,33%. It means that the textbook is fair or less appropriate with the writing exercises in the school level-based curriculum. In other word, it can be said that the textbook is less good to improve students' competency in writing. Meanwhile, the percentage gained in developing the communicative exercises is 60%. It means that in developing writing exercises which are communicative is good or appropriate.

Key words: writing exercises, appropriateness, school level-based curriculum.

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